

CHAMPS and ENVoY Alignment

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ENVoY is a collection of classroom management techniques. One of ENVoY's many advantages is that it enhances and fits with other management models. The following shows ENVoY's alignment with the key components of the CHAMPS model.

Conversation ~ Can students engage in conversation? With whom? About what? How many students in a single conversation? How long? Voice Level: 0-non, 1-whisper, 2-partner, 3-table talk, 3-whole group

ENVoY: Gems and Refinements that align with *Conversation* are—
Gem 2 Raise Your Hand vs. Speak Out
Gem 3 Exit Directions,
Gem 4 MITS,
Refinements- Mini-Mits, Private Voice vs. Public Voice, Visual Volume Meters, Echo, and Icons

Help ~ How do students get questions answered? How do they get your attention? If they have to wait, what do they do while they wait?

ENVoY: Gems and Refinements that align with *Help* are—
Gem 2 Raise Your Hand vs. Speak Out,
Gem 3 Exit Directions,
Refinements-Increasing Non-Verbal Signals, Mini-Mits, Use Action Words Last, Private Voice, Walking Speed, and 3 Before Me

Activity ~ What is the expected end product of this activity?

ENVoY: Gems and Refinements that align with *Activity* are—
Gem 3 Teacher Only One Talking vs. Raise Your Hand-Speak Out,
Gem 4 Exit Directions,
Refinements— Decontaminating the Classroom, Break and Breathe, Opening Visual Instructions, Yellow Light, and Overlap

Movement ~ Can students get out of their seats during activity? If yes, then acceptable reasons are (pencil sharpener, drink, restroom, other)? Do they need permission?

ENVoY: Gems and Refinements that align with *Movement* are—

Gem 1 Freeze Body,

Gem 2 Above Pause Whisper,

Gem 3 Exit Directions,

Gem 4 MITS,

Gem 7 Influence Approach,

Refinements—Increasing Non-Verbal Signals, Visually Posted Expectations, Advanced Exit Directions, Mini-Mits

Participation ~ What behaviors show that students are participating fully and responsibly? What behaviors show they are not?

ENVoY: Gems and Refinements that align with *Participation* are—

Gem 1 Freeze Body,

Gem 2 Above Pause Whisper,

Gem 3 Teacher Only One Talking vs. Raise Your Hand-Speak Out,

Gem 6 Off/Neutral/On,

Refinements-Increasing Non-Verbal Signals, Positive Comments, One-on-One Reinforcement, Group Reinforcement, Opposite Side of the Room, Decontaminating the Classroom

Success!

For more information about this alignment, contact Adrian Walker at adrian@train4mastery.com or visit www.train4mastery.com